



## **The 16 – 19 tuition fund 2021 to 2022 academic year**

### **About the fund**

The 16 - 19 Tuition Fund provides additional funding for schools, colleges and other 16 to 19 providers to help with the disruption to learning caused by coronavirus (COVID-19).

The fund is to support small group tuition in English, maths and other courses where learning has been affected, for example, vocational courses where assessment was deferred because of lockdown.

The 16 - 19 Tuition Fund is ring-fenced funding for schools, colleges and all other 16 to 19 institutions who receive annual funding allocations from ESFA for the provision of 16 to 19 education.

### **How Hereford College of Arts are using the 16-19 Tuition Fund in 2021-22**

At Hereford College of Arts, the funding will support small group tuition for students aged 16 - 19 in English, maths and in their curriculum areas. Students aged 19 to 24 who have an education, health and care plan (EHCP) are eligible for support.

In line with government guidance, Hereford College of Arts will use available funds to prioritise support for the following learners in our FE curriculum areas.

- Students who have not achieved a grade 4 or above in GCSE Maths
- Students who have not achieved a grade 4 or above in GCSE English
- Students with a grade 4 or above in English and/or maths, who are from an economically disadvantage background and would need catch-up support. These are defined as students from the 27% most economically deprived areas of the country based on the index of multiple deprivation.
- If there is sufficient funding the above parameters will be expanded to include those students who have not achieved a grade 5 in English and/or maths.

## **How will support be implemented at Hereford College of Arts to support learners?**

Hereford College of Arts will use the funding by

- Recruiting additional staff who will work closely with the English and maths staff team to understand the needs and learning requirements of each student
- Supporting small groups of students in class and during additional sessions as and when required
- Facilitating small group (up to 7 students) and 1-1 sessions in addition to the existing timetabled hours, where appropriate and beneficial to the students learning

These staff will liaise with curriculum area teams to help encourage and engage students across the study programme and provide additional support across the academic year.

Staff will have a flexible approach when supporting one to one and small groups of students ensuring the development of English and maths skills, offering on-course support and also delivering a range of bespoke sessions across curriculum areas in liaison with course teams.

Students who are studying English and maths qualifications at Hereford College of Arts have already undertaken base line assessments to identify strengths and areas for development. This initial picture helps us ascertain which students we need to refer for additional support in our study skills centre and to identify which students may qualify for exam concessions/access arrangements. Some examples of how the 16 – 19 Tuition Fund will be implemented to support students are:

- Help with personal target setting for students (under supervision in the classroom or independently on our online learning platform Century Tech)
- GCSE resit preparation
- English and maths in class support
- Additional sessions for study skills that will help boost learners' chances of success in their assignments and exams
- Support and strategies where students are anxious about attending their exams/controlled assessments to help build confidence in their ability to achieve.

**Hereford College of Arts will ensure that the Tuition Fund is used in accordance with the Government's guidance on the 16 to 19 Tuition Fund by:**

- Producing this statement setting out how the fund will be used to support the most disadvantaged students
- Publishing this statement on the College website
- Recording the use of the fund, including references to individual students who receive support, the needs of those students, the number of hours of tuition delivered and retaining the evidence of the tuition provided
- Delivering the extra tuition and spend the allocated funds in the academic year 2021/22
- Notifying the Education Skills Funding Agency (ESFA) of any underspend from the Fund for it to be reclaimed