

**Admissions Policy
&
Procedure**

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Introduction:

Hereford College of Arts (HCA) is an inclusive institution which welcomes applications from potential students from all backgrounds and aims to help them achieve their full potential. This Admissions Policy applies to all applicants, including applications for full-time and part-time courses in Further and Higher Education, International applicants and applications from internal students and students enrolled on programmes at schools and colleges with whom HCA operates a Progression Agreement.

1.0 Mission

'To provide outstanding education and employability in the creative arts'

1.1 Values

We are committed to:

- *Putting our students, their needs and their learning first*
- *Providing teaching and learning of the highest quality*
- *Continually raising standards in everything that we do*
- *Being active in widening participation in education and the arts*
- *Offering opportunities for progression to higher level study or employment*
- *Increasing the employability and entrepreneurial ambitions of our students*
- *Valuing, supporting and investing in our staff*
- *Extending innovation through creative practice*
- *Valuing diversity and respecting individuality and difference*
- *Engaging with business and cultural partners*
- *Making a difference to the cultural and creative quality of lives throughout the region*
- *Contributing towards economic regeneration in the region*

2.0 Principles

2.1 Hereford College of Arts in its Mission Statement and Values recognises its responsibility to provide equality of opportunity to all potential students during the enquiry, recruitment and selection process. The College is committed to social justice and inclusivity, widening access, encouraging educational participation and to lifelong learning.

2.2 The College will ensure that all applicants are treated fairly by showing appropriate sensitivity to individual differences and that decisions about recruitment, selection, admission and progression to College courses will be considered on the basis of merit, suitability and academic qualification.

2.3 The College is committed to the elimination of all kinds of discrimination and will ensure that no applicant will be placed in any form of advantage or disadvantage for reasons of age, race, gender, health, marital status, ethnicity, disability, social class, religious belief and sexual orientation.

2.4 The College will seek to promote and develop diversity of its student body by:

- Treating each applicant on his/her own merit;
- Identifying student potential as well as acknowledging past academic or other achievements;
- ensuring that as much information as possible will be provided to allow applicants to assess their own suitability for the course;

- ensuring that publicity and promotional material reflect the diversity of the student community and that the specific admission requirements described in the course documentation will be presented in a way that no successful applicant entering the academic programme is regarded as a 'non standard' or an 'exceptional case'.

3.0 Compliance with relevant legislation and guidelines

3.1 The College will regularly review its Policy to comply with all current legislation, changes in the national admissions and recruitment environment and in response to institutional and market changes. Review of the policy will be initiated through and approved by the Academic Board. In drafting this policy, the College has been guided by the principles outlined by the Admissions to Higher Education Steering Group. The College's Admissions Policy has been further informed by the Quality Assurance Agency's Code of Practice: Section 10 Recruitment and Admission and has also been written with reference to recent guidelines and information listed below.¹

4.0 Responsibility for Admissions within the institution

4.1 Academic Board has overall responsibility for general issues relating to the admission of students and ensuring that the appropriate criteria for admission to courses and registration for an award are operated in line with the agreed policies.

4.2 The administration of admissions is managed centrally via the College Registry Office working directly with Academic Programme areas and the Marketing office.

4.3 The roles of Registry Admissions staff are to:

- Liaise with academic admissions tutors and marketing staff about key dates in the annual admissions cycle;
- Process full-time and part-time applications for all courses at the College in line with UCAS (for HE Applications) and College procedures
- Provide statistical data for the Senior Management Team (SMT) and Programme Managers and Course Coordinators/Leaders;
- Deal with enquiries from potential students in a polite and courteous manner and provide any additional information in liaison with academic admissions tutors regarding entry requirements, interview preparation and scheduling as well as processing decision documentation;
- Ensure that application enquiries are logged, tracked and responded to in a timely manner and that application reports are provided on a regular basis to SMT;

¹ UCAS Admission Procedure 2009 - 2010
 SPA (Supporting Professionalism in Admissions) Admissions Policies: Guidance for higher education providers July 2009.
 NALN Research Report – ART FOR A FEW: Exclusion and Misrecognition in Art and Design Higher Education Admissions September 2009.
 University of Wales Awarding Body – Admissions Guidelines October 2009
 University of Gloucestershire Awarding Body – Admissions Digest November 2008

- Agree a schedule of College wide interviews in liaison with academic tutors and marketing staff and provide interview documentation for academic tutors engaged in interviews and auditions;
- Provide information packs for successful applicants post interview, including details of enrolment and induction, student support and accommodation.

4.4 The roles of academic admissions staff are to:

- Consider all applications received for their course of study including full-time, part-time and direct entry;
- Liaise directly with registry admissions staff and learning support tutors in terms of arranging and conducting interviews for all applications and provide advisory interviews where appropriate;
- Complete a decision document including any conditions of offer and or reasons for rejection and return the decision document in a timely manner to registry for processing and response to the applicant.

5.0 Transparency

5.1 General information about the College, its courses and entry criteria are available in the College HE and FE prospectuses, on the College Website and in leaflets and brochures distributed individually or as part of information packs provided via UCAS Design Your Future events, Admissions and Recruitment Fairs, College Open Days and Information Evenings, Taster Days and via other schools, colleges and careers information centres etc.

All of this information will be made available pre-application and in general will cover the following areas:

- Courses offered, including details of course duration, structure, mode of attendance and end qualification;
- Academic entry requirements, including any specific requirements such as English Language proficiency etc.;
- Details of tuition and other fees;
- Accommodation details;
- Advice on sources of financial assistance and planning, including scholarships and bursaries, Educational Maintenance Allowance and Adult Learning Grants;
- Institutional policies on equal opportunities;
- Student support;
- Guidelines on methods of application and preparation for Interview or Audition, including Open/Interview days and dates;
- Student Union;
- Applications and enquiries from International students, including visa applications.

5.2 The College will seek to ensure that:

- Promotional material will not contain unfair or misleading statements about the College, its courses and services or misleading references to other institutions or awarding bodies;
- Promotional material can on request be provided in alternative formats;

- College staff follow the basic principle of responsible recruitment and work together to ensure that they are fully aware of the information that should be provided to applicants;
- Responses to enquiries are appropriately managed and processed in an efficient and timely manner and normally within five working days after receipt of an enquiry;
- All information regarding admissions, particularly that included on the College website is regularly updated and accurate and that links from UCAS and the Unistats websites are fully maintained and operational;
- Programme specifications for all undergraduate courses are regularly maintained and accessible via course links on the College website.

6.0 Application Process and Procedure

6.1 The College accepts applicants who demonstrate they have the potential and commitment to successfully fulfil the learning outcomes of the course. Entry to all courses will include the widest possible range of criteria to enable each applicant's capabilities to be fully assessed and will normally require the applicant to attend for interview or audition².

The following factors (not in any order of priority) will be used when deciding whether to make an offer to a specific course:

- The applicant's past performance in public examinations;
- Ability of the applicant to benefit from the proposed course of study;
- Specific and general entry requirements;
- Their ability to undertake specialist subject study as demonstrated in the quality of their portfolio of work, personal statement and reference;
- Objective assessment of any factors that affected past performance, work and or/life experience or skills based knowledge;
- Personal characteristics;
- Academic potential;
- Applicant's understanding of the course applied for and the appropriateness of their application;
- Availability of places on the course;
- Attainment of the minimum course entry requirements.

6.2 Higher Education (HE) Enquiries

Applicants can make initial enquiries or request a prospectus on the Hereford College of Arts website www.hca.ac.uk by emailing undergrad@hca.ac.uk, telephoning 01432 273359 or by visiting the College Folly Lane campus in person and collecting a prospectus from reception. Course specific enquiries will be directed to Course Coordinators/Course Leaders and/or Programme Managers.

6.3 Further Education (FE) Enquiries

² All applicants applying for Performing Arts and Music courses at FE level will be invited to attend for an audition. Applicants applying for Art and Design and Media Arts courses at both FE and HE levels will be invited to attend for interview and be given the opportunity to present a portfolio of work demonstrating their previous creative endeavours and prior accomplishments in a related area of the arts.

Applicants can make initial enquiries or request a prospectus on the Hereford College of Arts website www.hca.ac.uk by emailing feadmin@hca.ac.uk, telephoning 01432 273359 or by visiting the College Folly Lane campus in person and collecting a prospectus from reception. Course specific enquiries will be directed to Course Coordinators/Course Leaders and or Programme Managers.

6.4 FE Applications

FE application forms are available from Folly Lane reception, HCA website www.hca.ac.uk, emailing registry@hca.ac.uk, or by telephoning 01432 273359. FE application forms are also available from Connexions, Hereford and via the majority of Schools and Colleges in Herefordshire. Applicants will be required to obtain a reference from their school prior to interview. Mature students over the age of 21 will need to contact the Registry Office on 01432 273359 to obtain a character reference form.

There is no annual closing date for the receipt of application forms but we strongly advise that all individual applications are received by 31st March in the proposed year of entry prior to a September commencement date, to avoid the disappointment of the course having filled up.

6.5 HE Applications

Applicants applying for a full-time course at the College will need to apply through the UCAS application process which can be accessed at www.ucas.com. UCAS will then forward the application to the College in advance of the College wide deadline for all undergraduate courses published annually on the College website under "Admissions".³

Applicants applying for a part-time undergraduate course will need to complete a Part-Time application form downloadable from the HCA website www.hca.ac.uk, or by email request to registry@hca.ac.uk, or by telephoning 01432 273359. Alternatively application forms can be collected in person from reception at the Folly Lane campus. All applications must include a reference commenting on the applicant's suitability and aptitude for study on the proposed course and would therefore normally be provided by a current tutor/teacher, employer or professional colleague.

6.6 Internal Applications for HE Courses

Students currently studying on FE courses at HCA who wish to apply only to the College for undergraduate study may apply directly using the Internal FE to HE Progression Application Form. All applications must be supported by a reference from an appropriate tutor and be submitted by the deadline published on studentnet.

Current Foundation Degree students wishing to apply only to HCA, may apply directly to a relevant Top Up BA (Hons) Degree courses using the Internal FdA to BA (Hons) Top up Progression Application Form and submit it by the deadline published on studentnet.

Both the internal application forms are available from Folly Lane reception, emailing registry@hca.ac.uk, or by telephoning 01432 273359.

6.7 HE Advisory Interviews

³ (The deadline for the College to receive UCAS applications for courses commencing in October 2010 is 15th January 2010.

Advisory interviews are available for all students who have not yet applied but wish to obtain further course information/portfolio preparation guidance. Students wishing to have an advisory interview should either e-mail registry@hca.ac.uk, telephone 01432 273359 or visit Folly Lane reception. Advisory interviews will normally be scheduled within 10 working days of the request being received and students are advised to bring portfolios of work including examples of previous or ongoing work which they would wish to discuss.

Following the advisory interview, students may;

- Apply via UCAS for a full-time course at the College;
- Apply to HCA for a part-time course using HCA Part-Time Application Form
- Be advised to undertake further work, preparatory task or additional qualification prior to making a formal application.

6.8 FE Advisory Interviews

The same procedure applies for FE students but following the advisory interview, students may;

- Apply using an FE application form
- Be required to undertake further work, preparatory task or additional qualification prior to making a formal application.

In addition to individual interviews, the College offers information surgeries. Further details can be found on the HCA website www.hca.ac.uk.

6.9 HE Interviews ⁴

Applicants selected for interview are carefully considered by experienced staff in order that their ability to benefit from the course and their level of educational attainment can be measured. Current students will sometimes be involved in the interview process and in any case will be available in studios to provide further information about the course if requested by the applicant. It is also common practice at the College to combine Open and Interview days to enable prospective applicants and interview candidate's further opportunity to find out more about the facilities and resources available to the course. Interviews are designed to be informal and are treated very much as a 'first tutorial' to encourage students to present and discuss their work in a confident and considered manner.

The admissions tutors consider:

- The quality and range of work presented;
- The level of creative curiosity, awareness and maturity of the applicant displayed during the interview;

⁴ Assessment of an applicant's case for admission will normally require attendance at the College for interview. However in the case of international/overseas applicants where travel to the UK could be prohibitive, the College can arrange for the interview to be conducted by telephone with supporting portfolio submitted in advance in an appropriate digital format or accessed via the applicants personal website. In each case the applicant is required to authenticate the work as being their own and be prepared to discuss the work in detail during the telephone interview. Applications must be made as normal via the UCAS application process.

- The academic capacity of the individual;
- The ability of the individual to meet the academic learning outcomes of the course;
- The written application, record of academic and or life achievement and tutorial references submitted by the applicant, together with any other relevant material they wish to put forward to support their application.

6.10 The Course Coordinator/Leader, reporting to the Programme Manager, will ensure that:

- Admissions tutors are properly briefed and that all documentation appropriate to the application is available at interview e.g. UCAS form, certification of prior learning, testimonials, general and subject specific criteria for entry:
- Admission assessments, including interviews and auditions are conducted on an objective basis;
- Applicants have access to information in advance of the interview process, and are made aware of its purpose and the process and timescale for the notification of final decisions;
- Appropriate arrangements are made for applicants to present as appropriate any work they feel relevant to their submission;
- Applicants are given equal opportunity to present the best case for their admission to the course;
- Applicants are given encouragement, time and opportunity to ask questions;
- At the end of the interview applicants are given the opportunity to clarify any aspect of the discussion about which they may be unclear or unhappy;
- Arrangements are put in place for the provision of further information to applicants if required;
- Decisions resulting from the interview are properly recorded.

6.11 The College publishes to candidates clear guidance on the interview process and expectations of work to be brought as a portfolio.⁵

6.12 FE Interviews and Auditions

All applicants will be sent a letter inviting them to attend for an interview/audition, along with interview/audition guidance notes. The interview is normally scheduled within 10 working days of receipt of the application. Applicants are required to confirm in advance their attendance at the interview/audition.

6.13 Variations to this procedure may occur depending on the time of year and number of applications received.

6.14 The interview will cover;

- Entry Requirements;
- The student's suitability for the intended programme of study;
- An outline of the intended programme of study e.g. aim, content etc.

⁵ All HE applicants will be sent a letter inviting them to an interview, together with a 'Way In' booklet which provides specific information on portfolio and interview preparation plus guidelines on the content and quality of work that Admissions tutors are expecting to see.

- Full cost of the study programme for the student;
- Financial support options (including Educational Maintenance Allowance/Adult Learning Grant);
- Choice of alternative programmes of study where applicable;
- Approximate exemptions and credits where applicable;
- Accommodation information received where applicable;
- Transport application received where applicable.

6.15 All full-time FE applicants will be required to complete an initial basic skills assessment at interview, with the exception of the Diploma in Foundation Studies in Art & design course, who complete the assessment during enrolment week. The assessment will provide admissions tutors and learning support tutors with information on the students literacy and numeracy skills. For all part-time students, this assessment is optional.

6.16 Applicants in need of additional learning support will be identified through the application and interview process. Support will be provided by the Learning Support Tutors and arrangements put in place for those who enrol.

6.17 FE and HE applicants living outside the UK would normally be given the opportunity to post/e-mail their portfolio on a CD/DVD along with a covering letter to the College, in lieu of attending an interview. Offers will normally be made within 10 working days.

6.18 Non attendance at Interview – FE & HE applicants

Students are given 3 opportunities to attend an interview. If the student fails to attend or contact the College on all 3 occasions, the College will automatically withdraw their application.

6.19 FE & HE Second Interviews

Following the initial interview, applicants may be advised that in order for the College to progress their application they will need to complete additional work and/or specific task subject to which they may be invited to attend a second interview. Applicants will be advised of this at the interview and informed of the reasons why the College is placing such conditions on their application. Applicants will subsequently receive a letter confirming the details of any additional requirements, submission requirements and an agreed deadline for completion. Following the receipt of the work, applicants may be required to attend a second interview and in either case will receive a decision on their application within 10 working days.

6.20 Interview Decisions

Details of the applicants performance at interview, including comments on the quality of their portfolio of work presented and conditions of offer or rejection will be recorded on an interview decision document and retained on file. Rejections for HE courses must be countersigned by the HE Programme Manager.

6.21 Following the interview, the applicant will receive a letter from the College indicating the outcome of the interview within 10 working days. Successful FE candidates will also receive a copy of the College rules and regulations.

6.22 The outcome of the interview can be one of the following;

- **Unconditional offer** – student has already met the entry requirements;

- **Conditional offer** – students who have applied through UCAS will need to view the conditions of the offer via their on-line UCAS application. FE Applicants will receive a letter from the College stating the conditions;
- **Second interview required/set work;**
- **Rejected** – feedback is available on written request. FE students will be advised to contact Connexions;
- **Recommend for another course at Hereford College of Arts.**

6.23 Responding to Decisions (HE)

UCAS applicants must either accept or decline their offer via their online UCAS application within the published UCAS deadline. The College requests that all students return their acceptance of place/decline offer slip in the freepost envelope provided. Clear informative course information packs will be sent to applicants at least 4 weeks prior to the beginning of the programme.

6.24 Responding to Decisions (FE)

The College requests that all students return their acceptance of place/decline offer slip in the freepost envelope provided. Clear informative course information packs will be sent to applicants at least 4 weeks prior to the beginning of the programme.

6.25 Late applications (HE)

Applicants who do not hold any offers will automatically be entered into clearing. Students are advised to contact the institution of their choice to check availability and arrange interviews. The College can access the student application form via the student personal ID number/UCAS application number.

6.26 Late applications (FE)

The College will consider late applications for all FE courses until the end of October with the exception of the Diploma in Foundation Studies in Art & Design course (FT) where late applications must be received by the end of September. Applications received after the deadline will be considered for the following academic year.

6.27 Confirmation of Results (HE)

The College will automatically receive confirmation of the student's results through UCAS. The MIS Officer (Exams) will confirm results of all internal applicants. Students who do not meet the conditions of their offer should contact the College in the first instance. The College will consider each individual case on merit.

6.28 Confirmation of Results (FE)

Students who do not meet the conditions of their offer should contact the College on the day of their GCSE/AS/A2 results. Where the results are not achieved, the College will attempt to offer an alternative course that will enable the applicant to progress. Applicants must produce evidence of qualifications obtained before enrolment can take place.

6.29 Withdrawing an Application (FE and HE)

Students can withdraw their application at any stage of the admissions process. The student must confirm their withdrawal in writing to the College and also provide a reason for monitoring purposes. If the application was made via UCAS, the student must update their online application forms.

6.30 Deferring an Application (HE and FE)

Students can defer their application at any stage of the admissions process. Students must confirm their deferral in writing to the College. If the application was made via UCAS, the student must update their online application form.

Deferred students will be contacted at least six months in advance of the course commencement date to reactivate their application.

7.0 Widening Participation

7.1 Increasing the number of students accessing both Further and Higher Education is central to the College mission and strategic plan. Hereford College of Arts encourages and supports applications from people who have the talent, motivation and potential to thrive in Higher Education and who may come from under-represented groups including students from non traditional routes, mature students, students with disabilities, minority ethnic students, students from low socio-economic groups and students from low participation neighbourhoods and low performing schools and Colleges.

7.2 The College aims to raise awareness of, and aspiration to, higher education through a range of initiatives designed to break down barriers to progression for prospective students including:

- Progression agreements with regional feeder institutions to encourage applications and progression from non traditional route students;
- Annual cycle of visits by HE academic staff to partner colleges for awareness raising presentations, master-classes and portfolio surgeries;
- Annual programme of HE Taster Day events for regional feeder colleges;
- Student centred literature and Undergraduate prospectus;
- Representation at regional and national Careers and HE conventions;
- Annual Open Days and HE evenings for prospective students, parents and carers;
- Enhanced bursary opportunities and support for students from partner Progression Colleges;
- Partnership activities with local schools including the hosting of summer and spring schools and bridging opportunities for internal progression;
- Programme of Aim Higher initiatives to support and encourage wider participation.

8.0 Non standard entry qualifications

8.1 Applicants who do not satisfy the normal entrance requirement but offer other qualifications and or relevant experience will be considered on an individual basis subject to satisfactory information being provided at interview.

9.0 Applicants with Disabilities/Learning Difficulties and/or Health Problems

9.1 The College seeks to ensure equal opportunities and access for people with disabilities/learning difficulties and/or health problems and to encourage them to apply for places.

9.2 The policy also seeks to ensure that those responsible for the recruitment of students do not discriminate, either directly or indirectly against people with disabilities/learning difficulties and/or health problems.

- 9.3 As part of its admissions process the College monitors all applications to ensure that it is able to respond appropriately and make reasonable adjustment to support any student with a disability/learning difficulty and/or health problem.
- 9.4 Admissions tutors engaged in the interview and admissions process must check all applications to see if a student has declared a disability/learning difficulty and/or health problem and if so, they should seek expert assistance from Learning Support staff to evaluate the extent of the student's disability/learning difficulty and/or health problem and in consultation with the student confirm the level of reasonable adjustment that can be made at Course level to support the student's learning needs.
- 9.5 The applicant has a responsibility to inform the College of any additional support needs they have at all stages of their application to enable the College to plan appropriately. If the applicant does not provide this information, it may mean that the College is not able to make the reasonable adjustments and support their needs after enrolment.

10.0 Procedures for supporting students with learning difficulties

10.1 HE students with learning difficulties

- There is pre-entry advice for students who disclose their learning difficulty on application;
- Information about Student Support is sent to all students who are offered a place at the College
- Students who self refer or who are referred by tutors will be assessed by the learning support staff;
- Students who are identified as having a learning difficulty will have a psychometric assessment by an educational psychologist or specialist tutor;
- If the above assessment evidences a specific learning difficulty the student will be advised to apply for a Disabled Students Allowance. This requires the student to complete and send a DSA application form and a copy of the assessment to Student Finance;
- If the application is accepted the student will attend an Access Centre for a Needs Assessment to identify the support and equipment required to help them on their course;
- Student Finance has to approve the recommendations on the Access Report;
- If the recommendations are approved the student can contact the suppliers of the equipment to arrange delivery;
- The Access Centres usually send a copy of the report to Learning Support and a member of the team needs to meet with the Course Coordinator/Leader to go through the provisions detailed on the report to confirm the level of support and how it can be provided by the College;
- A further meeting should then be arranged with the student to discuss provisions in the report and how the College can meet them;
- The Course Coordinator/Leader (with the student's permission) will also inform other teaching staff of the student's learning needs and the reasonable adjustment that can be made to support their day to day learning experience.
- All details will be retained in the students file within the Learning Support Department and will be made available to the Finance Department in order that the relevant Local Education Authorities may be invoiced as appropriate.

10.2 FE students with learning difficulties

- There is an opportunity for students to meet learning support staff and discuss their support needs at College open evenings;
- Students can disclose their learning difficulty on application, during their interview, at enrolment, during tutorials or at any time during the year;
- The Connexions service inform the learning support department of any student who received a statement of educational needs at school through the Section 140 reports;
- Learning support staff are available to attend interviews if appropriate or to arrange for specialist staff to attend for students with disabilities such as hearing or visual impairment;
- At interview full time students complete a screening assessment that can identify support needs;
- Learning support staff are available at enrolment to give individual feedback on the initial screening and to provide an opportunity for students to discuss any support needs;
- At enrolment students sign an agreement with the College to attend extra tutorial support sessions if it is considered necessary to help them succeed on their chosen course;
- Information regarding the students learning support needs will be shared with the Learning Support Department, Programme Managers and any relevant staff for Health and Safety purposes.

11.0 Accreditation of Prior Learning (APL)/Accreditation of Prior Experiential Learning (APEL)

11.1 All HE courses at the College seek to recruit applications from as wide a range of students as possible. Applicants who may not meet the formal qualification requirement of a course but who can demonstrate (by other means) equivalent educational attainments will be considered.

11.2 The following APL/APEL principles apply:

- Recognition of prior achievement will be considered at interview. Applicants should bring along evidence of previous qualifications or experience, for example, a transcript or certificate
- Responsibility lies with the candidate for the submission of acceptable evidence of prior achievement;
- Responsibility lies with the College Course Coordinator/Leader for ensuring that the applicant is fully informed of the kind of evidence required and has access to advice if required.

11.3 Where an applicant seeks admission with advanced standing, and therefore the formal accreditation of prior learning, the following principles will apply:

- In recognising prior achievement, only credit for learning related to the course objectives will be awarded, and submitted evidence of learning will be judged in relation to its

relevance to the course of study to be followed, including the balance between theoretical and practical work

- The assessment of prior achievement only confers eligibility; it does not itself provide a right of entry
- The College will be required to claim accreditation of the applicant's prior learning with the relevant Awarding Body, prior to enrolment.

11.4 Prior learning and prior experiential learning are recognised as evidence of attainment. Prior Learning is defined as learning resulting from both award bearing and non-award bearing courses or educational programmes.

Prior Experiential Learning is defined as learning resulting from significant life and work experiences, relevant to the field of study. Experience alone is not taken to constitute learning in itself; recognition may only be given to demonstrable and appropriate learning gained from experience.

11.5 Applications for AP(E)L will be considered by the Course Coordinator/Leader in the first instance, who will require documentary evidence of prior achievement from the candidate which will be mapped against the intended learning outcomes of the module(s) in question and recorded in a written format.

11.6 Any recommendations should be discussed with the Programme Manager prior to the completion of the HE Credit Transfer Claim Form. All evidence should be submitted to the MIS Officer (Exams) who will forward relevant forms to the Awarding Body (if applicable) for authorisation.

11.7 All approved APL/APEL will be reported to the Examination Board and be ratified for the award of credit.

11.8 In the event of an appeal against a decision, this will be referred to the University Awarding Body APL Committee if this is considered appropriate.

12.0 International Applicants (Non UK/EU)

12.1 International applicants include all applications from non UK domiciled individuals.

12.2 Admissions Tutors should liaise with Registry staff for information and advice about European and overseas qualifications to ensure that appropriate procedures are followed and that a standard approach to overseas applications are maintained.

12.3 All students both EU and non – EU whose first language is not English should have met the College's minimum English language requirement before commencing the course. The standard IELTS requirement for all HE undergraduate courses is 6.0 (reading and writing) and the minimum IELTS requirement for all FE courses is 5.0 (reading and writing)

12.4 For any international applicant it must be made clear that acceptance on a course is subject to the student obtaining the appropriate student visa. Without a student visa the College cannot accept that student onto the course. The College in accepting the student will be acting as that student's sponsor and will provide the relevant information to support the student's visa

application including the issuing of a Confirmation of Acceptance for Studies (CAS) number, which is supplied by the UK Borders Agency (UKBA).

It must also be made clear to the applicant what the approximate level of fees that will have to be paid to the College and that it is likely to be the case that these fees will need to be paid annually in advance in order to fulfil visa requirements. The College Accountant/College Registrar should be contacted for any further information.

13.0 Feedback and Complaints

- 13.1 Any applicant who has been unsuccessful in their application and who wishes to receive feedback should contact the College Registry Admissions Staff who will if necessary request the relevant academic programme area to provide any advice and guidance to the applicant. Applicants must make such requests within 5 working days of notification of the admission decision and should note that feedback will normally be given on request only.
- 13.2 Under the Data Protection Act a request for feedback should come from the applicant or from someone that the applicant gives express and voluntary consent in writing, to act on their behalf, such as a school teacher/advisor or parent.
- 13.3 Feedback will be limited to the applicant's profile in relation to the entry criteria for the course(s) applied for.
- 13.4 Applicants requesting feedback will not be discriminated against in any further applications on the basis of such a request.
- 13.5 The College recognises that applicants who are not successful in their application may be disappointed and undertakes to provide constructive feedback to those who are not offered a place on a course, upon receipt of a request in writing.
- 13.6 The College undertakes to handle applications in a fair and consistent manner and makes provision for an appeal or complaint about an admissions decision to be made only on the grounds of:
- A procedural irregularity
 - Evidence of bias or prejudice
 - New material information which may have affected the decision. (In this instance reasons why this information was not made available to the College at the time of application must be given and failure to do so may impact on the progression of the appeal.)

14.0 The College right to refuse admission

- 14.1 The College has the right to refuse entry to persons who have previously been excluded from the College or have disciplinary actions outstanding.
- 14.2 Where a student has been formally excluded from the College, decisions to re-enrol the student will be made on an individual basis.

- 14.3 Students will only be readmitted to the College where they are able to demonstrate that they have made sustained efforts to resolve the issues that resulted in their exclusion and can show evidence that they have made positive progress during the time that they have not been in attendance at the College.
- 14.4 If an applicant has a history of high risk behaviour, which may pose a risk to the health and safety of themselves or other members of the College community, the College has the right not to allow these applicants to enrol.
- 14.5 The College will undertake a risk assessment in all such cases.
- 14.6 The College may place conditions on those applicants who wish to return to the College whose attendance or behaviour has previously not been of an appropriate or acceptable standard.
- 14.7 The College reserves the right to refuse admission to a student who previously attended the College but failed to make sufficient effort towards successfully completing their studies.
- 14.8 The College reserves the right not to admit an applicant who has any outstanding debts to the College.

15.0 Training and Development

- 15.1 All College staff who are involved in the recruitment, selection, interview and admissions of applicants will receive training in equal opportunities for admissions and will receive copy of this admissions policy and procedures.
- 15.2 New staff involved with admissions will receive training as part of their College induction and regular staff development events will be organised to ensure that all staff are made aware of any new internal or external policy developments which potentially impact upon admissions policy and procedure.
- 15.3 Admissions staff are actively encouraged to participate in relevant professional activities such as UCAS Fairs, workshops, conferences and Awarding Body staff development events to ensure their knowledge of admissions are regularly updated.

16.0 Scope

- 16.1 This admissions policy and procedure will apply to all applicants to College courses who are eligible for post-16 education.

17.0 Policy approval and review

- 17.1 Hereford College of Arts Admissions Policy and Procedure will be subject to annual monitoring and review at College and Academic Programme Level.
- 17.2 Review of the policy will be initiated through and approved by the Academic Board.
- 17.3 This policy was approved by Academic Board on 10th February 2010 and will be next reviewed in June 2011